A COLLEGE & CAREER READINESS GPS
EVERY STUDENT

EDUCATION: The teacher, the principal, and the school as a whole.

ADVICE: Peer or an adult who knows the student's goals, needs, strengths, and weaknesses.

OPPORTUNITY: The ability for students to access a range of courses.

ACCOUNTABILITY: Section for the time and attendance needed for the school to be effective.

CAREER GUIDANCE: The process of helping students about the range of postsecondary options and developing skills.

PARTICIPATORY DECISION SUPPORT: Provides guidance that helps the student to choose the best possible plan.

STUDENT-LEARNER SELF-MANAGEMENT: Essential for academic success.

BLENDED MODELS: Requires increased involvement.

INVESTING IN LEARNING: The foundation for the student's success.

WHAT DO WE KNOW?

1. Classroom structure

2. Student expectations

3. Institutional effectiveness

4. Technology integration

WHAT DO STUDENTS NEED?

1. Better information

2. Supports to help students

3. Greater access

4. New opportunities

WHAT DO TEACHERS NEED?

1. Better information

2. Supports to help students

3. Greater access

4. New opportunities

WHAT DO SCHOOL DISTRICTS NEED?

1. Better information

2. Supports to help students

3. Greater access

4. New opportunities

WHAT DO STUDENTS NEED TO KNOW?

1. The range of courses

2. The range of opportunities

3. The range of postsecondary options

WHAT DO TEACHERS NEED TO KNOW?

1. The range of courses

2. The range of opportunities

3. The range of postsecondary options

WHAT DO SCHOOL DISTRICTS NEED TO KNOW?

1. The range of courses

2. The range of opportunities

3. The range of postsecondary options

WHAT DO STUDENTS NEED TO KNOW AND DO?

1. The range of courses

2. The range of opportunities

3. The range of postsecondary options

4. Personal accountability

WHAT DO TEACHERS NEED TO KNOW AND DO?

1. The range of courses

2. The range of opportunities

3. The range of postsecondary options

4. Personal accountability

WHAT DO SCHOOL DISTRICTS NEED TO KNOW AND DO?

1. The range of courses

2. The range of opportunities

3. The range of postsecondary options

4. Personal accountability

WHAT CAN WE DO?

1. Provide better information

2. Facilitate new opportunities

3. Support more students

4. Improve teaching and learning

WHAT ARE THE BENEFITS?

1. Improved performance

2. Better learning outcomes

3. Increased engagement

4. Greater satisfaction

WHAT ARE THE NEXT STEPS?

1. Develop partnerships

2. Create collaborative learning environments

3. Foster critical thinking

4. Encourage innovation

WHAT CAN WE DO TO IMPROVE?

1. Provide better information

2. Facilitate new opportunities

3. Support more students

4. Improve teaching and learning

WHAT ARE THE CONSIDERATIONS?

1. Equity

2. Access

3. Quality

4. Accountability

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