BLENDED LEARNING IS...

The process leaders should:

- Given the complexity, start by assessing your current conditions in the areas of academic goals, instructional models, and productivity tools. It means inventing or adopting new learning environments that work better for students and teachers. School and district leaders need to lead a community conversation that results in decisions on strategy, model, platform, device, and staffing to develop integrated plans for environments that work better for students and teachers.

- Navigate the reach of available choices, working with some element of student control. For instance, going online for a portion of the day to make learning more engaging. Implementing blended learning is a complex project that requires changing rules, structures, schedules, staffing patterns, and budgets.

- BLENDED LEARNING IS... more than electronic textbooks. Blended learning is more engaging. Implementing blended learning is a complex project that requires changing rules, structures, schedules, staffing patterns, and budgets. A shift to online delivery for a portion of the day to make learning more engaging. Implementing blended learning is a complex project that requires changing rules, structures, schedules, staffing patterns, and budgets.

1. Create conditions for success
2. Plan
3. Implement
4. Improve

10 DRIVERS OF BLENDED LEARNING

- **Technology**: Potential of new technology to transform instruction.
- **Student**: Ability to assess self-pacing and self-directed learning.
- **Process**: Implementation of new processes.
- **teacher**: Professional development and support.
- **Culture**: Readiness and willingness to change.
- **goAL**: Academic goals and success.
- **infrastructure**: Ready technology platform.
- **Supporters**: Business of education.
- **Funding**: Financial resources and funding.
- **content**: Quality content for online delivery.

GET BLENDED!

The Blended Learning Implementation Guide reflects updates available in Version 2.0 of what we hope will be a collaborative process as blended learning implementation continues to grow.

The graphic is version 1.0 of what we hope will be a collaborative process as blended learning implementation continues to grow. This graphic is version 1.0 of what we hope will be a collaborative process as blended learning implementation continues to grow.

"Leaders should:"

- **leadership**: Lead a community conversation that results in decisions on strategy, model, platform, device, and staffing to develop integrated plans for environments that work better for students and teachers. School and district leaders need to lead a community conversation that results in decisions on strategy, model, platform, device, and staffing to develop integrated plans for environments that work better for students and teachers.

- **Implementation**: Plan

- **content**: Quality content for online delivery.

- **Device**: Recommended digital devices.

- **Platform**: Recommended digital platform.

- **Performance**: Recommendation engines that consider learning level, progress, and state test performance. Schools that make the most effective use of new technology will incorporate technology as part of an intentional shift to online delivery for a portion of the day to make learning more engaging. Implementing blended learning is a complex project that requires changing rules, structures, schedules, staffing patterns, and budgets.

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