

## KENTUCKY



### OVERALL GRADE

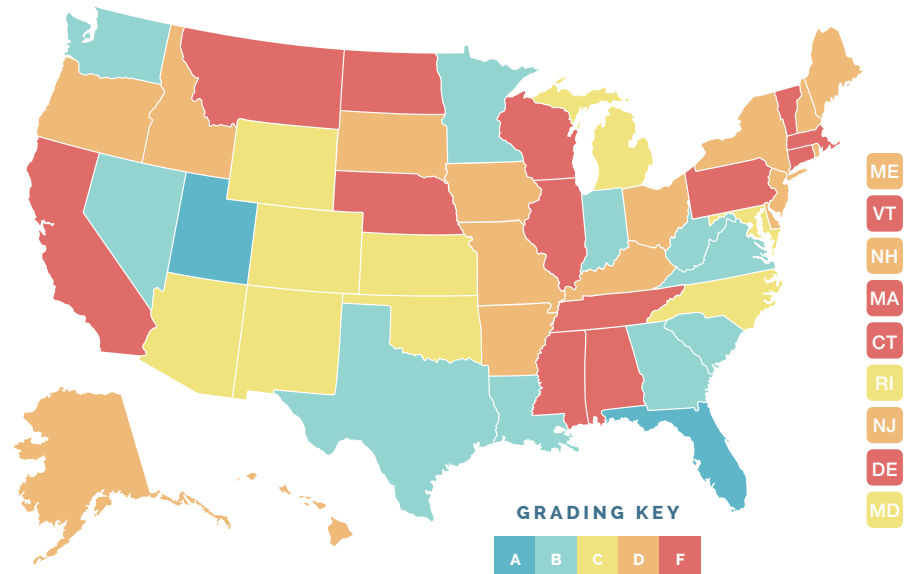
**D-**

### OVERALL PERCENTAGE

**61%**

## KENTUCKY HIGHLIGHTS

Kentucky pays for both home education students and public school students to enroll in both full time and individual online courses, though they do not pay for private school students to enroll. Beginning in SY 2014-2015, Kentucky will begin administering annual assessments in English Language Arts and Math digitally.



## CURRENT STRENGTHS AND REFORM OPPORTUNITIES

- Teachers are permitted to be the teacher of record for multiple schools and the state offers multiple alternative certification models
- All students may enroll in and begin a part-time individual online course on a rolling or frequently scheduled basis throughout the year
- The state could shift to a funding model which would ensure that part-time individual online courses are paid for on a fractional basis

## 10 ELEMENTS OF HIGH QUALITY DIGITAL LEARNING

During the fall of 2010, the Digital Learning Council defined the elements and identified the actions that need to be taken by lawmakers and policymakers to foster a high quality, customized education for all students. This includes technology-enhanced learning in traditional schools, online and virtual learning, and blended learning that combines online and onsite learning. The 10 Elements of High Quality Digital Learning were released at the 2010 Excellence in Action National Summit on Education Reform.

Learn more at [www.DigitalLearningNow.com/10Elements](http://www.DigitalLearningNow.com/10Elements)

○ = 0 Points   ◐ = 1 Point   ◑ = 2 Points   ◒ = 3 Points   ◓ = 4 Points

2013 U.S. Grade refers to the National Average grade and percentage for 2013.  
2013 KY Grade refers to the state grade and percentage in Kentucky for 2013.

## 01 STUDENT ELIGIBILITY

ALL STUDENTS ARE DIGITAL LEARNERS.

2013 US GRADE	2013 KY GRADE
F 57%	F 58%

- All students must be provided opportunities to access online courses and services throughout their entire K-12 experience.
- All students must successfully complete at least one online course to earn a high school diploma.
- Student eligibility in digital-learning environments is not based on prior-year enrollment in the public school system.

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## 02 STUDENT ACCESS

ALL STUDENTS HAVE ACCESS TO HIGH QUALITY DIGITAL CONTENT AND ONLINE COURSES.

C- 72%	F 56%
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- Digital learning environments, including online and blended-learning schools, courses, and models, have flexibility with class-size restrictions and student-teacher ratios.
- No school district may restrict student enrollment in full-time online school or in a part-time individual online course through enrollment caps or geographic boundaries.
- All students may enroll in an unlimited number of part-time individual online courses.
- No school district may restrict a student's ability to enroll in an online course based on course offerings (substantially similar courses).

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## 03 PERSONALIZED LEARNING

ALL STUDENTS CAN CUSTOMIZE THEIR EDUCATION USING DIGITAL CONTENT THROUGH AN APPROVED PROVIDER.

C+ 78%	C 75%
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- All students may enroll with more than one online course provider simultaneously.
- All students may enroll in and begin a part-time individual online course on a rolling basis or frequently scheduled basis throughout the year.

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## 04 ADVANCEMENT

STUDENTS PROGRESS BASED ON DEMONSTRATED COMPETENCY.

D- 61%	F 50%
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- All students must demonstrate proficiency on standards-based competencies to advance/earn credit for a grade/course and to advance to the succeeding grade/course.
- All students advance/earn credit based on competency and are not required to complete a defined amount of instructional/seat time.
- All students are provided multiple opportunities during the year to take end-of-course exams.
- All districts and state-approved providers in the state accept credits from all other districts and state-approved providers.

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## 05 QUALITY CONTENT

DIGITAL CONTENT, INSTRUCTIONAL MATERIALS, AND ONLINE AND BLENDED LEARNING COURSES ARE HIGH QUALITY.

A- 93%	B 83%
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- All digital content and instruction must be aligned with state standards or Common Core State Standards.
- No additional burdens are placed on the approval and procurement processes for digital content beyond those for print content.
- Instructional material funding may be used for purchasing digital content, instructional materials, devices and systems.

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## 06 QUALITY INSTRUCTION

DIGITAL INSTRUCTION IS HIGH QUALITY.

2013 US GRADE	2013 KY GRADE
B- 82%	A- 92%

- 17. State accepts alternative routes for teacher certification. ◐
- 18. State allows reciprocity among other states for certification of teachers. ◑
- 19. There is a formal statewide definition for “teacher of record.” ◓
- 20. Teachers are permitted to be “teacher of record” in multiple schools. ◓
- 21. Student-performance data is used to evaluate the effectiveness of teachers. ◓
- 22. Professional development in digital learning is available to teachers teaching an online or blended learning course. ◓

## 07 QUALITY CHOICES

ALL STUDENTS HAVE ACCESS TO MULTIPLE HIGH-QUALITY CHOICES.

D+	F
69%	29%

- 23. Statewide digital-provider authorization includes: a. full-time online schools. b. part-time individual online courses. c. virtual charter schools. ◑
- 24. Based on eligible statewide full-time and part-time online providers (see Question 23), the criteria, process, and timeframe for authorizing online providers are clearly defined. ○
- 25. Based on eligible statewide online providers (see Question 23), digital providers are allowed to appeal decisions or revise and resubmit their applications after a denial. ○
- 26. Based on eligible statewide online providers (see Question 23), multiple opportunities during the year are available for full-time online providers, part-time individual online course providers, and virtual charter schools to apply for approval. ○
- 27. Based on eligible statewide online providers (see Question 23), approval of full-time online schools, part-time individual online course providers, and virtual charter school lasts for three or more years. ○
- 28. State maintains a public website that provides information and links to all digital learning opportunities, including all approved full-time online schools, part-time individual online course providers, and virtual charter schools. ◓

## 08 ASSESSMENT AND ACCOUNTABILITY

STUDENT LEARNING IS THE METRIC FOR EVALUATING THE QUALITY OF CONTENT AND INSTRUCTION.

D	F
66%	58%

- 29. State-mandated assessments in core subjects, including annual assessments, end-of-course exams, and high school exit exams, must be administered digitally. ◑
- 30. Based on eligible statewide online providers (see Question 23), outcomes-based student-performance data is used to evaluate the quality of full-time online providers, part-time individual online courses, and virtual charter schools. ◓
- 31. Based on eligible statewide online providers (see Question 23), poor performing providers are not renewed or lose their ability to serve students statewide as determined by outcomes-based performance data. ○

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## 09 FUNDING

FUNDING CREATES INCENTIVES FOR PERFORMANCE, OPTIONS AND INNOVATION.

2013 US GRADE	2013 KY GRADE
F 47%	F 21%

- 32. Public funds are available for online learning to: a. all district public school students. b. all charter public school students. c. all private school students. d. all home education students. ◐
- 33. State funding for digital learning is provided through the public per-pupil school funding formula. ○
- 34. Funding is provided on a fractional, per course basis to pay providers for part-time individual online courses. ○
- 35. Funding follows the student to the school or course of their choice. ○
- 36. The same per-pupil funding with the same payment process is provided to all full-time online schools, part-time individual online course providers, and virtual charter schools, regardless of whether the school is public, charter, not-for-profit, or for-profit. ◐
- 37. Providers receive final funding payment upon course completion based on student daily attendance, performance, and competency. ○

## 10 DELIVERY

INFRASTRUCTURE SUPPORTS DIGITAL LEARNING.

2013 US GRADE	2013 KY GRADE
F 58%	B+ 88%

- 38. All schools have high-speed broadband Internet access. ●
- 39. All teachers are provided with Internet-access devices. ●
- 40. All students have access to Internet-access devices. ◐
- 41. All of the Data Quality Campaign's 10 State Actions to Ensure Effective Data Use are implemented. ◐

## 2012 OVERVIEW

	US OVERALL AVERAGE	KY GRADE
	D 64%	D- 61%
Student Eligibility	F 44%	F 25%
Student Access	C 73%	D+ 67%
Personalized Learning	D 65%	F 50%
Advancement	D- 60%	F 38%
Quality Content	A- 93%	A 100%
Quality Instruction	C+ 77%	B+ 88%
Quality Choices	D 65%	C 75%
Assessment and Accountability	D 66%	F 58%
Funding	F 44%	F 29%
Delivery	F 51%	B- 81%

### About

Founded by former Governor Jeb Bush in 2008, the mission of the Foundation for Excellence in Education (ExcelinEd) is to ignite a movement of reform state by state to transform education for the 21st century. Digital Learning Now is a national initiative with the goal of advancing state policies that will create a high-quality digital learning environment.



**Digital Learning Now**  
an Initiative of ExcelinEd

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